

Remote learning policy for Inglehurst Infant School



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1. School Philosophy

At Inglehurst Infant School, we aim to provide a warm, nurturing, and stimulating environment where every child feels valued, safe, and ready to learn. During any period of disruption, our remote education approach supports children and families so that learning, wellbeing, and safeguarding remain at the heart of everything we do.

Our remote learning offer is designed to be simple, flexible, and developmentally appropriate for **EYFS and KS1**, recognising the importance of play, routine, and strong home–school partnerships.

2. Aims

This Remote Education Policy aims to:

- Ensure a consistent approach to remote learning for all pupils, including those with SEND
- Provide high-quality learning experiences through a balance of online and offline activities
- Support children’s motivation, wellbeing, and emotional development
- Maintain strong communication between school and families
- Ensure safeguarding remains central during any remote learning period
- Provide ongoing support and guidance for parents and staff

3. When This Policy Applies

This policy applies when:

- A child is absent due to illness or isolation but well enough to learn from home
- A class or group is required to isolate
- The school is affected by a local or national closure
- Remote learning is needed for any other exceptional circumstance

4. Tools and Resources for Remote Learning

We use a combination of online platforms, practical resources, and communication methods to support learning at home.

Reach More Parents

We use **Reach More Parents** as our main communication tool for:

- Daily or weekly learning suggestions
- Activity ideas, videos, and stories
- Sharing children’s work and photos
- Messages between school and families

Microsoft Teams

Microsoft Teams is used for:

- Short live check-ins
- Story times and small-group sessions
- Safeguarding and wellbeing contact

Additional Resources

- Printed learning packs
- Practical materials (exercise books, pencils, etc.)
- Links to child-friendly websites such as **PhonicsPlay**, **White Rose Maths**, **Top Marks**, **BBC Bitesize**, and **Oak Academy**

5. Home and School Partnership

We recognise that every family's circumstances are different. Our approach is flexible and supportive.

Families can expect:

- Clear, simple communication through Reach More Parents
- Short, manageable activities
- A focus on play-based, practical learning
- Regular contact from staff to support wellbeing and engagement

We ask parents to:

- Let school know if their child is unwell or unable to complete work
- Supervise online activity
- Support children to join live sessions where possible
- Contact school if they need help accessing learning

6. Roles and Responsibilities

Teachers

Teachers will:

- Provide daily or weekly learning activities
- Share videos, stories, or demonstrations where appropriate
- Hold short live sessions on Teams for wellbeing and safeguarding
- Give feedback through Reach More Parents
- Contact families if engagement drops or support is needed
- Prepare printed packs when required

Teaching Assistants

Teaching assistants will:

- Support teachers in preparing resources
- Give feedback on uploaded work
- Make wellbeing phone calls
- Support small-group online sessions where appropriate

Senior Leaders

Senior leaders will:

- Oversee the remote learning offer
- Monitor engagement and wellbeing
- Ensure safeguarding procedures are followed
- Support staff, pupils, and families

Designated Safeguarding Lead (DSL)

The **DSL** will:

- Manage all safeguarding concerns
- Ensure safe practice during live sessions
- Liaise with external agencies where needed

IT Support

IT support will:

- Assist staff and families with technical issues
- Maintain secure systems
- Support access to devices and connectivity

SENDCO

The **SENDCO** will:

- Ensure remote learning is accessible for pupils with SEND
- Provide personalised support and adjustments
- Liaise with families and external professionals

Parents and Carers

Parents are expected to:

- Support their child's participation in remote learning
- Supervise online activity
- Ensure children are appropriately dressed for live sessions
- Communicate respectfully with staff

Governing Body

Governors will:

- Monitor the quality and security of remote learning
- Ensure safeguarding and data protection requirements are met

7. Safeguarding and Online Safety

Safeguarding remains our highest priority. During remote learning:

- Live sessions will be short, supervised, and never 1:1
- A parent or carer should be present during online sessions
- Staff will follow all safeguarding procedures
- Online safety guidance will be shared regularly with families

8. Links to Other Policies

This policy should be read alongside:

- Safeguarding and Child Protection Policy
- Behaviour Policy
- Data Protection Policy
- Online Safety and Acceptable Use Policy