

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Getting to know you	Let's Explore	Things that move	Under the Sea	How does your garden grow?	Marvellous minibeasts
Communication and language	<p>Story of the week- listening and retelling stories with props Rhyme Time; learning and performing songs and actions Learning and using new vocabulary Modelling grammatically correct short sentences Back and forth conversations</p>					
	<p>Talking about interests, feelings and family (using words and actions) Following familiar routines Following instructions Listening to simple stories</p>	<p>Understand simple questions Talking about Autumn Talking about animals Finding out about different celebrations Listening to simple stories using picture to help understanding</p>	<p>Talking about favourite stories and rhymes Listening to others storytelling Talking about different vehicles Listening to longer stories</p>	<p>Talking about sea creatures and asking questions Listening to others and asking questions Listening to longer stories and remembering much of what happened Understand simple questions about 'who', 'what' and where</p>	<p>Talking about how plants grow Understanding 'why' questions Talking in 4 to 5 word sentences Using past tense Using talk to organise play</p>	<p>Using words to describe minibeasts Asking questions and making predictions Retelling familiar stories Asking simple why questions Using future tense Using 'because' and 'and' in sentences</p>
Personal, social and emotional development	<p>Building friendships with children and adults Select and use activities and resources Develop awareness of own emotions Develop independence in self-care eg .handwashing, toilet, dressing Develop understanding to make healthy choices about food, drink, activity and brushing teeth</p>					
	<p>Separating from our grown up Exploring the environment Express a range of emotions Knowing the nursery routine and behaviour expectations</p>	<p>Sharing resources Playing with increasing confidence on their own or with other children Understand why the rules are important</p>	<p>Develop friendships with peers Expressing wants and needs Turn taking games Play cooperatively with 1 child or more</p>	<p>Talking about feelings using words such as happy, sad, angry Develop their sense of responsibility and belonging</p>	<p>Become more confident with changes in routine Develop ways to negotiate problems Develop appropriate ways of being assertive</p>	<p>Understand and respond to the emotions of others Talk with others to resolve conflict</p>
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical development	<p>Gross Motor: develop balance, coordination, strength and confidence in their movement; music and movement Fundamental Movements Wiggle time</p>					
	Negotiating space Using steps	Using the apparatus outside	Making obstacle courses	Playground games	Parachute games	Relays and races Ball Skills
	<p>Fine motor: develop confidence and skill in using one handed tools and equipment and develop finger muscle strength; use a comfortable grip with good control when using pens and pencils Dough disco</p>					
	<p>Explore different mark making resources Start to eat independently</p>	<p>Explore different materials and tools Practise putting coat on and off</p>	<p>Show preference for a dominant hand Begin to manage buttons and zips</p>	<p>Develop use of one-handed equipment</p>	<p>Threading</p>	<p>Use a comfortable grip when holding pens and pencils</p>
Literacy	<p>Having an awareness of print around them and in books Understand some of the main concepts about print (print has meaning, page sequencing, different purposes, parts of a book) Story of the week- listening and retelling stories with props Rhyme Time; learning and performing songs and actions Mark making for a purpose Recognising name and familiar logos and icons Pre-phonics</p>					
	<p>Listen to stories and talk about illustrations Learn how to look at books</p>	<p>Join in with repeated refrains</p>	<p>Talking about characters and settings</p>	<p>Know print can have different purposes for example, information can be retrieved from books</p>	<p>Engage in back and forth conversations about stories Writing name</p>	<p>Predicting how stories might end Writing name/ some letters accurately</p>

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Mathematics	<p>Reciting numbers to 5 and then 10 Counting objects using 1:1 correspondence Link numerals and amounts Develop depth of understanding of numbers 1-5 Solving Problems</p>					
	<p>Comparison More than, fewer than, same Shape, space and measure Explore and build with shapes and objects Pattern Explore repeats Counting Hear and say number names</p>	<p>Counting Begin to order number names Subitising I see 1, 2, 3 Pattern Join in with repeats Shape, space and measure Explore position and space</p>	<p>Subitising Show me 1, 2, 3 Counting Move and label 1, 2, 3 Shape, space and measure Explore position and routes Pattern Explore patterns</p>	<p>Counting Take and give 1, 2, 3 Shape, space and measure Match, talk, push and pull Subitising Talk about dots Comparison Compare and sort collections</p>	<p>Pattern Lead on own repeats Shape, space and measure Start to puzzle Pattern Making patterns together Subitising Make game and actions</p>	<p>Counting Show me 5 Pattern My own pattern Counting Stop at 1, 2, 3 Comparison Match, sort, compare</p>
Understanding the world	<p>Exploring weather and seasons Exploring natural objects and their environment and talking about what they see, feel, hear and touch Celebrating cultural festivals and event Talking about past and present Discuss similarities and differences between people and develop positive attitudes Know that there are different countries in the world</p>					
	Recognise and talk about their own family and interests	Recognise and talk about their own family and interests	Talk about their everyday lives and make sense of their own life story	Talk about their everyday lives and make sense of their own life story	Planting seeds and caring for living things Understand the need to respect and care for the natural environment and living things	Explore how things work and changes that take place Show interest in different occupations
Expressive art and design	<p>Role play Rhyme Time; learning and performing songs and actions; playing musical instruments. Making, building and arranging using large and small construction Exploring colour Using a range of materials and techniques Seasonal crafts Draw with increasing complexity</p>					
	<p>Music Celebration music from a range of cultures Art Portraits using natural objects DT Tear and stick using hands and glue sticks</p>	<p>Music Learning and performing traditional Christmas songs. Art Printing DT Snip and cut Use glue sticks to join materials</p>	<p>Music Exploring sounds using voice and body percussion to make sounds. Art Explore colour DT Cut around shapes Stick with PVA glue</p>	<p>Music Create simple actions to songs. Moving to the beat. Art Observational painting DT Tear and scrunch to create texture</p>	<p>Music Exploring that music to represent feelings and characters. Art Colour mixing DT Cut, tear and scrunch to represent ideas</p>	<p>Music Following a beat Performing to a small audience. Art Collaborative artwork DT Create collages using taught techniques Collaborative collages</p>