

SMSC Development at Inglehurst Infant School

Ofsted (2019) describes Spiritual, Moral, Social and Cultural development (SMSC) as '*the over-arching umbrella that that encompasses personal development across the whole curriculum*'. At Inglehurst Infant School SMSC is embedded in all areas of our school curriculum and environment in order to prepare children for the opportunities, responsibilities and experiences of life.

We have attached a diagram below in order to outline some of the ways in which we promote these important areas of development within our school.

Spiritual

Children are given opportunities to talk about their own beliefs and the festivals and celebrations that they take part in.

Children are taught about different faiths, festivals and celebrations in whole school assemblies and during R.E lessons. They are taught to be respectful and accepting of others with differing beliefs

In PSHE children reflect and appreciate the things that make them unique

Children are encouraged to reflect on their own feelings and develop empathy towards others.

Awe and wonder is created through engaging and interesting provision and topics which allow children to learn about themselves and the world around them.



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Moral

Golden rules are taught at the beginning of every school year and continually referred to, to support children to reflect on their choices.

Whole school values are shared and understood. Stories are used as a vehicle to look more in depth at these values with time to reflect on how they can be applied in our own lives.

The school's behaviour policy is followed by all staff ensuring that children are aware of the consequences of their actions.

During PSHE lessons children are given explicit opportunities to discuss choices and moral decision making.

Children are encouraged to join in with fundraising events such as; Jeans for Genes, Comic Relief and Children In Need. They are also encouraged to collect food for others during our Harvest celebrations.

Social

Good manners are modelled and expected.

The use of talk partners develops good listening and communication skills.

PSHE lessons focus on making friends and how to be a good friend.

In PE there is a focus on social development as one of the the 6 Multi abilities teaching children to share, take turns, praise and encourage.

Teamwork is valued and all members of the school community, adults and children, work together harmoniously.

Children are given opportunities through classroom routines and in roles in school such as the School Nutrition Action Group, High vis kids and School Council to exercise leadership and responsibility.

Cultural

Children are taught about the valuable roles that they and others play in the school, at home and in the wider community through PSHE lessons.

Children develop an awareness of different countries and ways of life through Geography and History teaching.

Children are encouraged to share their differing experiences of faith and culture with others through assemblies and in class discussions.

Staff lead by example and children are always expected to show respect for other people's values and beliefs.