Promoting Fundamental British Values at Inglehurst Infant School

The DfE reinforce their requirement "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values are reiterated in *Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014.*

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- · Respect for and tolerance of different faiths and religious and other beliefs

At Inglehurst Infant School we reflect British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Below is a diagram explaining some of the ways in which these values are reinforced and actively promoted within our school.

Democracy

We ensure that all pupils are given a 'voice' to communicate using words, objects, photographs, pictures, symbols or body language.

Children have regular opportunities to vote.

Children express their opinions on topics, stories and events – showing acceptance of others opinions.

Children represent the views of their classmates in groups such as School Council and the School Nutrition Action Group.

Children make decisions together encouraging teamwork and sharing.

Rule of law

Our 'Golden Rules' are taught explicitly during the first term of each school year and are displayed in every classroom.

Children understand that rules make things fair and keep us happy and safe.

Consequences of not following the rules are discussed and understood.

Understanding of right and wrong is taught and discussed during PSHE lessons.



British Values at Inglehurst Infant School





Individual Liberty

Children are taught to have a positive sense of themselves and to know their own rights through our PSHE scheme. This includes the right to say no if something seems wrong or makes us feel uncomfortable.

Children are explicitly taught about keeping themselves safe.

Children are encouraged to be responsible for their own actions and property and to make thoughtful choices whether someone is watching or not.

Critical thinking skills and questioning are developed throughout the curriculum.

Mutual respect and tolerance of different faiths and beliefs

Children visit and learn about local places of worship.

Many different cultural festivals and celebrations are taught through our R.E curriculum.

The importance of respecting similarities and differences between themselves and others is taught in RE and PSHE.

The classroom environment promotes different values, faiths and cultures.