

Music development plan summary: Inglehurst Infant School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed-	July 2025
Name of the school music lead	Samantha Maher
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Leicestershire Music Hub
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum – at Inglehurst Infant School we use the Leicestershire music hub scheme of work across the school. We are currently working with the music hub to develop a new section of the music scheme which will provide a condensed curriculum for a KS1 mixed year group being delivered over two cycle.

Our scheme of work fulfils the statutory requirements of the National Curriculum (2014). The National Curriculum for Music aims to ensure that all pupils:

Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians

Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence

Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Here at Inglehurst Infant School we believe music is inclusive and accessible to all. Our teaching of music ensures that all children have access to a broad and balanced curriculum that increases their confidence, creativity and sense of achievement. We want all children to have access to a wide genre of music and understand what music is through listening, playing and performing, analysing and composing music. Our aim is for children to learn music in a practical, active and engaging way. We want children to have not only the skills for music but also the passion and curiosity to continue this after they leave our school. Our teaching intends for children to use music as a form of expression and make links between other areas of the curriculum. All our children are supported and encouraged through their music lessons so that they feel confident to practise performing and sharing their work and skills with others to develop a love of learning in Music. They are able to work collaboratively as well as individually to express their creativity and build upon their knowledge in the subject.

Lesson Delivery – Within each music session there will be the following elements:

1. A clear Learning Objective with focused Success Criteria (some of which may be one or two of the Unit Success Criteria) which is used by both the teacher and the children to assess the lesson's work;
2. A recap or introduction starter, which addresses prior learning or a game. It could also include attention-grabbing starters that introduce the children to the theme of the music unit.
3. The children are then exposed to new learning or learning in their sequence and how it fits within our theme of work.
4. Finally the children are prompted with various assessment questions and questions to get them thinking a little deeper about the skills they have learnt.

Extra-curricular music and musical experiences

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum. All the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Inglehurst Infant School take part in weekly singing assembly and have the opportunity to perform the songs taught during our Friday celebration assembly.

Each class performs a variety of songs during their class assembly.

Each year group has responsibility for writing and performing a festival celebration during which they showcase music and songs of the focus religion.

During the Harvest festival all year groups perform their own choice of song and join in with a variety of harvest songs.

Key stage one take an annual trip to the Curve theatre to enjoy a professional performance of a well known story.

Year 2 students showcase their musical skills in their annual leavers concert.

Our link with the junior school allows our year 2 students the chance to be an audience to the year 6 musical leavers concert.

In the future

This is about what the school is planning for subsequent years.

We are currently liaising with local secondary schools to form a link in hope that students will take up the opportunity to take part in musical performances for our children.

We appreciate how important it is to maintain the strong ties we have with our community and major music organisations throughout the city and work in the future will focus on this.

Enhance the experience of listening to live and recorded performances by organising music focused visits into school and externally

Finally, in order to improve the quality of music provision, we are working in partnership with the Leicestershire music hub to ensure we are carefully sequencing a progressive curriculum to meet the needs of our children.

Further information

Leicestershire Music hub

<https://leicestershiremusic hub.org/>