**Action Plan 2023-2024**

**Subject:** Music

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| **Action**What needs to be done? | **Time** | **Resources** | **Monitoring** Who/How? | **Success Criteria**What will it look like? |
| To implement the year 1 unit of the Leicestershire music scheme across key stage 1. | Throughout the year  | Leicestershire music scheme  | Pupil voice Learning walks | Staff are growing in confidence to teach the Leicestershire music curriculum. Children’s music theory knowledge has improved.High-quality music lessons being taught.Music lead to attend scheme training and disseminate learning |
| To develop a two year cycle of a mixed age group curriculum and supporting resources.  | Throughout the year with the aim to have cycle 1 complete by the end of the year. | Leicestershire music scheme.Music hub supportRelease time | Updates of progress given in SLT meetings | Contact the music hub for support.Contact local school that also use the Leicestershire music scheme and deliver a mixed age group curriculum. |
| To ensure appropriate vocabulary is being used in every Music lesson and recalled by the pupils. | Learning walks spring termPupil interviews Autumn term | Leicestershire music scheme PowerPoints and additional resources.Vocabulary display | Pupil voice Learning walks | Children use appropriate vocabulary in their feedback to each other and the teacher.Children will be able to see how their learning is built upon lesson by lesson will be able to recall knowledge learnt in previous lessons to aid them in the new learning.Teachers are confident in understanding and teaching the vocabulary and it’s meaning. |
| To ensure materials used in Music lessons are high quality. | Ongoing | Leicestershire music scheme PowerPoints and additional resources.Resources added to learning journey display for reference | Learning walks Planning and resource look | Children develop skills throughout the lesson, demonstrating the relevant learning points from the images and videos.Teachers use images and videos from Leicestershire music scheme as models as a stimulus to activities. |
| To ensure high quality, resources are used in lessons | Monitor throughout year | Musical instrumentsIpads | Pupil voice Learning walksVideos/photos of performances | Audit of music resources and possible ordering of new equipment.Staff will be able to confidently use these resources within their lessons.Children will be exposed to high- quality resources. |