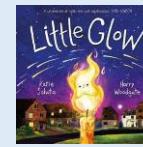
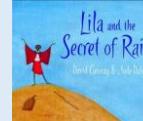


KS1 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Toys and games	Let's celebrate	Blast off!	Growing up green	Brilliant Beasts	Stories around the world
Literature to inspire writing						
Films to inspire writing	Film – Bubbles	Film – Hedgehogs Christmas	Film – The way back home	Film – Zahra		
Maths Year 1	Number Place value (within 10/20) Addition and subtraction (within 10) Geometry		Number Addition (within 20) Subtraction Place value (within 50) Measurement Length and height		Number Multiplication and division Fractions Place value (within 100) Geometry Position and direction Measurement Money	
Maths Year 2	Number Place value Addition and subtraction Geometry Shape		Number Multiplication and division Statistics Measurement Money Length and height Mass, capacity and temperature		Measurement Time Mass, capacity and temperature Statistics Number Fractions Geometry Position and direction Problem solving	
Science	Everyday materials <ul style="list-style-type: none"> distinguish between an object & the material from which it is made identify & name a variety of everyday materials, including wood, plastic, glass, metal, water & rock describe the simple physical properties of a variety of everyday materials compare & group together a variety of everyday materials on the basis of their simple physical properties Floating and sinking		Animals <i>Land animals</i> <ul style="list-style-type: none"> identify & name a variety of common animals including fish, amphibians, reptiles, birds & mammals describe & compare the structure of a variety of common animals (fish, amphibians, reptiles, birds & mammals including pets) identify & name a variety of common animals that are carnivores, herbivores & omnivores 	Plants <ul style="list-style-type: none"> label the basic structure of a plant & tree identify & name a variety of common plants observe different plants growing in the local environment identify deciduous & evergreen trees identify a variety of seeds & bulbs plant seeds & bulbs & observe changes over time Observe & describe how seeds & bulbs grow into mature plants Find out & describe how plants need water, light & a suitable temperature to grow & stay healthy. Working scientifically – where do plants grow?		Living things and their habitats <i>Land animals and minibeasts</i> <ul style="list-style-type: none"> Explore & compare the differences between things that are living, dead & things that have never been alive Identify & name a variety of plants & animals in their habitats including micro-habitats Working scientifically – Nothing lives here...or does it?
				Seasonal changes and weather patterns		
					Identify seasonal & daily weather patterns in the U.K <ul style="list-style-type: none"> Name four seasons , To know how weather information is gathered, Present data, To understand there are different types of cloud, To understand the reason for weather forecasts 	

KS1 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Toys and games	Let's celebrate	Blast off!	Growing up green	Brilliant Beasts	Stories around the world
History	<p>To learn about changes within living memory. Toys</p> <ul style="list-style-type: none"> • compare old & new toys & identify similarities & differences • complete a timeline of old & new toys • identify changes that have occurred over time • explain how toys have changed today 		<p>To learn about significant historical events. Landing on the moon</p> <p>Explorers: Neil Armstrong, Katherine Johnson</p> <ul style="list-style-type: none"> • research facts & recall important information about Neil Armstrong • complete a timeline of Neil Armstrong's life • research facts & recall important information about the moon landing • Links to space centre Leicester 		<p>To learn about the lives of significant individuals in the past who have contributed to national & international achievements. Mary Anning</p> <ul style="list-style-type: none"> • research facts & recall important information about Mary Anning • complete a timeline of Mary Anning life. 	
Geography		<p>To understand geographical similarities & differences through studying the human & physical geography of a small area of the U.K. Local area around school</p> <ul style="list-style-type: none"> • identify Leicester and school on a map • explore the local area using google earth and field trip • create a sketch map of the local area • identify human & physical features of the area 		<p>Hot Regions</p> <ul style="list-style-type: none"> • Introduce atlases and how to use them. • Locate the world's seven continents and five oceans. • Plot the location of hot and cold areas in relation to the equator. • Compare weather patterns in hot and cold areas. 		<p>Jamaica</p> <ul style="list-style-type: none"> • Find the Jamaica and local area in an atlas. • Compare the human and physical features of local area to India. • Link to Leicester Lord Mayor (born in Kingston Jamaica) and Caribbean festival
	Identify seasonal & daily weather patterns in the U.K					
	Name four seasons, To know how weather information is gathered, Present data, To understand there are different types of cloud, To understand the reason for weather forecasts					
Religious Education	<p>Who celebrates what and why?</p> <p>What do you celebrate and why?</p> <p>How and why do Christians celebrate Christmas?</p> <p>How and why do Hindus celebrate Diwali?</p> <p>How and why do Jews celebrate Hanukah?</p> <p>How do these celebration compare to our celebrations?</p> <p>What can we learn from Christmas, Diwali and Hanukah?</p>		<p>Where do I belong? What do I believe?</p> <p>“We belong together” How do we belong to other people?</p> <p>“Belonging to God” Why do people believe that they belong to God?</p> <p>How do people who belong to Hinduism or Christianity answer some of life's mysterious questions? What do we think about these questions?</p> <p>Who do we belong to? Do we belong together?</p> <p>What did we learn about belonging?</p>		<p>What can stories teach us about life?</p> <p>What do you think about this secular story?</p> <p>What do you think about his Buddhist story?</p> <p>What do you think about this Christian story?</p> <p>What do you think about this Jewish story?</p> <p>What do you think about this Sikh story?</p>	
PSHE Year 1	<p>Being Me in My World</p> <p>Being part of a class</p> <p>Rights and responsibilities</p> <p>Rewards and feeling proud</p> <p>Consequences</p> <p>Owning the Learning Charter</p>	<p>Celebrating Difference</p> <p>Similarities and differences</p> <p>Understanding bullying and knowing how to deal with it</p> <p>Making new friends</p> <p>Celebrating the differences of everyone</p>	<p>Dreams and Goals</p> <p>Setting goals</p> <p>Identifying successes and achievements</p> <p>Learning styles</p> <p>Working well and celebrating achievement with a partner</p> <p>Tackling new challenges</p> <p>Identifying and overcoming obstacles</p> <p>Feelings of success</p>	<p>Healthy Me</p> <p>Keeping myself healthy</p> <p>Healthier lifestyles and choices</p> <p>Keeping clean</p> <p>Being safe</p> <p>Medicine safety/safety with household items</p> <p>Road safety</p> <p>Linking health and happiness</p>	<p>Relationships</p> <p>Belonging to a family</p> <p>Making friends/being a good friend</p> <p>Physical contact preferences</p> <p>People who help us</p> <p>Qualities as a friend and person</p> <p>Self-acknowledgement</p> <p>Being a good friend to myself</p> <p>Celebrating special relationships</p>	<p>Life cycles – animals and humans</p> <p>Changes in me</p> <p>Changes since being a baby</p> <p>Differences between female and male bodies (correct terminology)</p> <p>Linking growing and learning</p> <p>Coping with change</p> <p>Transition</p>
PSHE Year 2	<p>Hopes and fears for the year</p> <p>Rights and responsibilities</p> <p>Rewards and consequences</p> <p>Safe and fair learning environment</p> <p>Valuing contributions</p> <p>Choices</p> <p>Recognising feelings</p>	<p>Assumptions and stereotypes about gender</p> <p>Understanding bullying</p> <p>Standing up for self and others</p> <p>Making new friends</p> <p>Gender diversity</p> <p>Celebrating difference and making friends</p>	<p>Achieving realistic goals</p> <p>Perseverance</p> <p>Learning strengths</p> <p>Learning with others</p> <p>Group co-operation</p> <p>Contributing to and sharing success</p>	<p>Motivation</p> <p>Healthier choices</p> <p>Relaxation</p> <p>Healthy eating and nutrition</p> <p>Healthier snacks and sharing food</p>	<p>Difference types of family</p> <p>Physical contact and boundaries</p> <p>Friendship and conflict</p> <p>Secrets</p> <p>Trust and appreciation</p> <p>Expressing appreciation for special relationships</p>	<p>Life cycles in nature</p> <p>Growing from young to old</p> <p>Increasing independence</p> <p>Differences in female and male bodies (correct terminology)</p> <p>Assertiveness</p> <p>Preparing for transition</p>
Art	Sketchbooks: Charcoal	Craft and design: Map it out	Sketchbooks: oil pastels	Sculpture and 3D: Paper play	Sketchbooks: Pencils	Sculpture: 3D houses
Design and Technology	Structures: windmills	Cooking and nutrition: Celebration biscuit	Structures: tables		Textiles: puppets	Cooking and nutrition: Jamaican food
Music	Pulse		Rhythm		Pitch	
	Voice					
Computing	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations	Data and information – Pictograms	Creating media - Digital music	Programming B - Programming quizzes
	Computing systems and networks – IT around us	Creating media – Digital painting	Programming A – Moving a robot	Computing systems and networks – Technology around us	Creating media – Digital photography	Programming A – Robot algorithms
Core Physical Education	Coordination: footwork	Dynamic balance to agility: jumping and landing	Dynamic balance: on a line	Coordination: ball skills	Coordination: sending and receiving	
	Static balance: one leg	Static balance: seated	Static balance: stance	Counter balance: with a partner	Agility: reaction/response	
Rotating Physical Education	Gymnastics	Shape, Balance, Travel, Flight and Rotation: Floor work, hand apparatus, low apparatus, partner work and large apparatus.	Dance	Shapes Solo, Artistry Musicality, Partnering Shapes, Circles Solo, Artistry Abstraction and Artistry (Making).	Football	