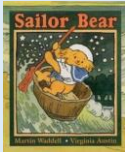
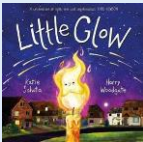



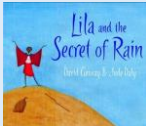


KS1 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Toys and games	Let’s celebrate	Blast off!	Growing up green	Brilliant Beasts	Stories around the world
Literature to inspire writing						
Films to inspire writing	Film – Bubbles	Film – Hedgehogs Christmas	Film – The way back home	Film – Zahra		
Maths Year 1	Number Place value (within 10/20) Addition and subtraction (within 10) Geometry		Number Addition (within 20) Subtraction Place value (within 50) Measurement Length and height		Number Multiplication and division Fractions Place value (within 100) Geometry Position and direction Measurement Money	
Maths Year 2	Number Place value Addition and subtraction Geometry Shape		Number Multiplication and division Statistics Measurement Money Length and height Mass, capacity and temperature		Measurement Time Mass, capacity and temperature Statistics Number Fractions Geometry Position and direction Problem solving	
Science	Everyday materials <ul style="list-style-type: none">distinguish between an object & the material from which it is madeidentify & name a variety of everyday materials, including wood, plastic, glass, metal, water & rockdescribe the simple physical properties of a variety of everyday materialscompare & group together a variety of everyday materials on the basis of their simple physical properties Floating and sinking		Animals <i>Land animals</i> <ul style="list-style-type: none">identify & name a variety of common animals including fish, amphibians, reptiles, birds & mammalsdescribe & compare the structure of a variety of common animals (fish, amphibians, reptiles, birds & mammals including pets)identify & name a variety of common animals that are carnivores, herbivores & omnivores	Plants <ul style="list-style-type: none">label the basic structure of a plant & treeidentify & name a variety of common plantsobserve different plants growing in the local environmentidentify deciduous & evergreen treesidentify a variety of seeds & bulbsplant seeds & bulbs & observe changes over timeObserve & describe how seeds & bulbs grow into mature plantsFind out & describe how plants need water, light & a suitable temperature to grow & stay healthy. Working scientifically – where do plants grow?		Living things and their habitats <i>Land animals and minibeasts</i> <ul style="list-style-type: none">Explore & compare the differences between things that are living, dead & things that have never been aliveIdentify & name a variety of plants & animals in their habitats including micro-habitats Working scientifically – Nothing lives here...or does it?
	Identify seasonal & daily weather patterns in the U.K <ul style="list-style-type: none">Name four seasons , To know how weather information is gathered, Present data, To understand there are different types of cloud, To understand the reason for weather forecasts					

KS1 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Toys and games	Let’s celebrate	Blast off!	Growing up green	Brilliant Beasts	Stories around the world
History	To learn about changes within living memory. Toys <ul style="list-style-type: none">compare old & new toys & identify similarities & differencescomplete a timeline of old & new toysidentify changes that have occurred over timeexplain how toys have changed today		To learn about significant historical events. Landing on the moon Explorers: Neil Armstrong, Katherine Johnson <ul style="list-style-type: none">research facts & recall important information about Neil Armstrongcomplete a timeline of Neil Armstrong’s liferesearch facts & recall important information about the moon landingLinks to space centre Leicester		To learn about the lives of significant individuals in the past who have contributed to national & international achievements. Mary Anning <ul style="list-style-type: none">research facts & recall important information about Mary Anningcomplete a timeline of Mary Anning life.	
Geography		To understand geographical similarities & differences through studying the human & physical geography of a small area of the U.K. Local area around school <ul style="list-style-type: none">identify Leicester and school on a mapexplore the local area using google earth and field tripcreate a sketch map of the local areaidentify human & physical features of the area		Hot Regions <ul style="list-style-type: none">Introduce atlases and how to use them.Locate the world’s seven continents and five oceans.Plot the location of hot and cold areas in relation to the equator.Compare weather patterns in hot and cold areas.		Jamaica <ul style="list-style-type: none">Find the Jamaica and local area in an atlas.Compare the human and physical features of local area to India.Link to Leicester Lord Mayor (born in Kingston Jamaica) and Caribbean festival
	Identify seasonal & daily weather patterns in the U.K Name four seasons, To know how weather information is gathered, Present data, To understand there are different types of cloud, To understand the reason for weather forecasts					
Religious Education	Who celebrates what and why? What do you celebrate and why? How and why do Christians celebrate Christmas? How and why do Hindus celebrate Diwali? How and why do Jews celebrate Hanukah? How do these celebration compare to our celebrations? What can we learn from Christmas, Diwali and Hanukah?		Where do I belong? What do I believe? “We belong together” How do we belong to other people? “Belonging to God” Why do people believe that they belong to God? How do people who belong to Hinduism or Christianity answer some of life’s mysterious questions? What do we think about these questions? Who do we belong to? Do we belong together? What did we learn about belonging?		What can stories teach us about life? What do you think about this secular story? What do you think about his Buddhist story? What do you think about this Christian story? What do you think about this Jewish story? What do you think about this Sikh story?	
PSHE Year 1	Being Me in My World Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences of everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyles and choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles – animals and humans Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
PSHE Year 2	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and making friends	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Difference types of family Physical contact and boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
Art	Sketchbooks: Charcoal	Craft and design: Map it out	Sketchbooks: oil pastels	Sculpture and 3D: Paper play	Sketchbooks: Pencils	Sculpture:3D houses
Design and Technology	Structures: windmills	Cooking and nutrition: Celebration biscuit	Structures: tables		Textiles: puppets	Cooking and nutrition: Jamaican food
Music	Pulse		Rhythm		Pitch	
	Voice					
Computing	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations	Data and information – Pictograms	Creating media - Digital music	Programming B - Programming quizzes
	Computing systems and networks – IT around us	Creating media – Digital painting	Programming A – Moving a robot	Computing systems and networks – Technology around us	Creating media – Digital photography	Programming A – Robot algorithms
Core Physical Education	Coordination: footwork Static balance: one leg	Dynamic balance to agility: jumping and landing Static balance: seated	Dynamic balance: on a line Static balance: stance	Coordination: ball skills Counter balance: with a partner	Coordination: sending and receiving Agility: reaction/response	
Rotating Physical Education	Gymnastics Shape, Balance, Travel, Flight and Rotation: Floor work, hand apparatus, low apparatus, partner work and large apparatus.		Dance Shapes Solo, Artistry Musicality, Partnering Shapes, Circles Solo, Artistry Abstraction and Artistry (Making).		Football	