

# Key Stage One

## Cycle A

| Topic                       | Toys and games  | Let's celebrate   | Blast off!   | Growing up green   | Brilliant Beasts  | Stories around the world                            |
|-----------------------------|---|---|--|--|---|---|
| Science                     | Everyday materials  |   |  | Animals  | Plants  |   |
|                             | Seasonal changes  |   |  |  |   | Living things and their habitats                    |
| History                     | The history of toys   |   | The moon landing                                     |  | Mary Anning   |   |
| Geography                   |   | Our local area  |  | Hot regions  |   | Jamaica   |
| Religious Education         | What do stories from religious traditions teach about God? What can we learn from other stories? How are stories and celebrations linked? |   |  | What do creation stories teach about God and human nature?                                 |   | What do people learn from stories and festivals?    |
|                             | Religions: Christianity, Judaism, Hinduism and Islam  |   |  |  |   |   |
| PSHE                        | Being me in my world  | Celebrating difference  | Dreams and goals                                     | Healthy me   | Relationships   | Life cycles – animals and humans                    |
| Art                         | Painting and mixed media: colour splash   |   | Sculpture and 3D: Paper play                         |  | Painting and mixed media: Life in colour                          | Sculpture and 3D: Clay house                        |
| Design and technology       | Structures: windmills   | Cooking and nutrition: Celebration biscuit                                | Structures: tables                                   |  | Textiles: puppets   | Cooking and nutrition: Jamaican food                |
| Music                       | Pulse   |   |  | Rhythm   | Pitch   |   |
|                             | Voice   |   |  |  |   |   |
| Computing                   | Computing systems and networks<br>Technology around us<br>Online bullying   | Creating media<br>Digital painting<br>Health, wellbeing and lifestyle     | Programming A<br>Moving a robot                      | Computing systems and networks<br>Information technology around us<br>Privacy and security | Creating media<br>Digital photography<br>Self-image and identity  | Programming A<br>Robot algorithms                   |
| Core Physical Education     | Coordination: footwork<br>Static balance: one leg   | Dynamic balance to agility: jumping and landing<br>Static balance: seated | Dynamic balance: on a line<br>Static balance: stance | Coordination: ball skills<br>Counter balance: with a partner                               | Coordination: sending and receiving<br>Agility: reaction/response | Agility: ball chasing<br>Static balance: floor work |
| Rotating Physical Education | Games   | Gymnastics  |  | Dance  | Athletics, striking and fielding                                  |   |